

PROGRAM APPROVAL APPLICATION
NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED
(This application may not exceed 3 pages)

Fill In Form

Teacher's Assistant Certificate of Achievement

Proposed Program Title

Los Angeles Southwest College

College

Los Angeles Community College District

District

Fall 2014

Projected Program Start Date

Marini Smith

Voting Member

Education Faculty

Title

323-242-5551

Phone Number

smithmh@lasc.edu

E-mail Address

Goal(s) of Program (Check all that apply):

Career Technical Education (CTE)

Transfer

Other

Type of Program (Check all that apply):

A.S. Degree

A.A. Degree

Certificate of Achievement:

18+ semester (or 27+ quarter) units

12-18 semester (or 18-27 quarter) units

Reason for Approval Request: (Check One)

New Program

Substantial Change

Locally Approved

Program Information

Recommended Taxonomy of Program (TOP) Code 0802.00

Units for Major-Degree n/a

Total Units for Degree n/a

Required Units-Certificate 20 units

Written Form

1. Insert the description of the program as it will appear in the catalog.

Competencies acquired in the courses leading to this Certificate Program fulfill the academic requirements for local school district employment. Coursework and fieldwork will prepare students for entry –level employment.

Student Learning Outcomes: Upon completion of this program, students should be able to:

1. Provide clerical support for classroom teachers.
2. Demonstrate strategies and techniques to support diverse learners under the supervision of classroom teacher.
3. Utilize specific content. Demonstrate, through a local academic assessment, the knowledge and skills to support student learning in a variety of disciplines.

2. Provide a brief rationale for the program.

There is a critical need for California to increase the number of Teacher Assistants prepared to teach English learners. Employment of teacher assistants in the United States is expected to grow at an average rate of 9 percent during the decade from 2012-2022, according to the U.S. Bureau of Labor Statistics (BLS) (www.bls.gov). This growth is as fast as the average for all occupations. More teacher's aides are expected to be hired because of factors like the growing enrollment of ESL (English as a second language) and special education students. The growing focus on education quality has led to some increase in the employment of teacher's aides.

Currently, there are few, if any, teacher's assistant certificate programs available in the District to provide students the necessary preparation to apply for positions. In the past, Los Angeles Southwest College offered a Teacher's Assistant Skills Certificate, however, the certificate has been archived for several years and is no longer available. In addition, it has been determined that the courses outlined under the existed certificate needed to be updated and modified to reflect offered courses, as well as adding courses that will help students meet the demands of changing classrooms.

3. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (Push Enter after each entry to begin a new line)

Courses	Course No.	Course Title	Units
Education	01	Introduction to Teaching	3
Education	203	Education in American Society	3
Education	385	Directed Study- Education	3
Child Development	01	Child Growth and Development	3
English	28	Intermediate Reading and Composition 1	3
Math	115	Elementary Algebra	5

4. Summarize the Labor Market Information and employment outlook (including citation of the source of the data) for students exiting the program.

Employment of teacher assistants is expected to grow at an average rate of 9 percent during the decade from 2012-2022, according to the U.S. Bureau of Labor Statistics (BLS) (<http://www.bls.gov/ooh/education-training-and-library/teacher-assistants.htm#tab-6>). This growth is as fast as the average for all occupations. More teacher's aides are expected to be hired because of factors like the growing enrollment of ESL (English as a second language) and special education students. The growing focus on education quality has led to some increase in the employment of teacher's aides.

The table below shows the projected increase in teacher assistants in the United States *:

Occupation	SOC CODE	Employment 2012	Projected Employment 2022	Number Change 2008-18	Percent Change 2012-22
Teacher Assistants	25-9041	1,223,400	1,328,500	105, 000	9%

The table below shows the projected increase in teacher assistants in Los Angeles County *:

Estimated Year-Projected Year	Employment		Employment Change		Annual Avg. Openings
	Estimated	Projected	Number	Percent	
2010-2020	38, 680	43,000	4,320	11.2	1,304

A search was conducted for TA positions based on the LASC 90047 zip code, and got the following 23 positions:

<http://us.jobs/results.asp?jobcategory=25904100&rd1=25&zc1=90047>

- List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (Push Enter after each entry to begin a new line)

College	Program	Who you Contacted	Outcome of Contact
Los Angeles Valley College	Education	Abie (818)947-2570	Left message
Los Angeles City College	Education	Ms. Turk (323)953-4000, ext. 2532	Left message
Los Angeles Harbor College	Education		
El Camino College	Education	Ms. Yamakowa (310)233-4262	
Los Angeles Pierce College	Education	Linda Olsen (310)660-3545	Left message
Los Angeles Mission College	Education	Karla Lima (818)719-6477	
LACOE CTE/ ROP	ROP	James Armstrong (818)364-7722	Left message
East San Gabriel ROP	ROP		
*Please see Appendix A for Orange County Programs		Freddie Saucedo (562)922-6850 Laurel Adler (626) 472-5121	Left message Left message Spoke w/Freddy on 9/23 and he stated that an TA certificate would have no impact on his ROP program. Left message for Superintendent Adler.

- Include any other information you would like to share.

This Program Request is simply requesting that a previously approved skills certificate be modified and updated to include active courses and courses that will best prepare students for employment opportunities at school sites.

*According to BLS, opportunities for teacher assistants are better in the South and West due to rapid increases in enrollment, and in urban schools, which typically struggle to recruit and retain teacher assistants. Therefore, Los Angeles schools would greatly benefit from trained teacher assistants.

In addition, a concern was brought up regarding the need to emphasize labor market information (LMI). In an effort to address this concern, information found at the following EDD link indicates that there are at least eight industries hiring teacher assistants in LA County, from school settings to civic and social organizations, to individual and family services. There are a wide range of opportunities for students seeking to pursue a TA position, and a TA certificate of achievement would be a more favorable candidate than one who did not hold the certificate. Additional LMI is included in the table and link in Section 4 of this application.

<http://www.labormarketinfo.edd.ca.gov/cgi/databrowsing/occExplorerQSDetails.asp?searchCriteria=teacher+assistant&careerID=&menuChoice=&geogArea=0604000037&soccode=259041&search=Explore+Occupation>